



Course Outline

EDGDP6007 DEVELOPING LEARNING ENVIRONMENTS

Title: DEVELOPING LEARNING ENVIRONMENTS

Code: EDGDP6007

Formerly: TC451

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (TC451)

Progress Units: 15

ASCED Code: 070103

Objectives:

This course is designed to enable pre-service teachers to continue developing the skills and insights needed to facilitate their transition to becoming beginning teachers.

After successfully completing this course, students should be able to:

Knowledge:

- Develop an understanding of the nature of teaching, learning and curriculum through the principles of learning and teaching
- Understand the multiple purposes and types of assessment used in schools
- Understand the social factors affecting the learning of students and potential strategies to ensure more effective student participation in learning

Skills:

- Establish clear expectations of behaviour for a safe learning environment for all students
- Model exemplary behaviour for co-operative learning and positive interactions with others
- Use a range of strategies to establish a positive and inclusive learning environment where all students can learn and are challenged
- Manage the materials, resources and physical space of the school to ensure a safe and challenging environment for learning

Values:

- Recognise, value and plan for diversity in developing learning environments
- Support a caring classroom environment characterised by respect for individual



Course Outline

EDGDP6007 DEVELOPING LEARNING ENVIRONMENTS

- differences and where bullying and discrimination is addressed
- Engage in critical analysis of new and emerging trends and issues in current educational theory and models of practise

Content:

The course focuses on various aspects of:

Topics may include:

- Creating a safe learning environment for all students
- Co-operative learning strategies for young learners
- Establishing positive and inclusive learning environments
- Challenging young learners
- Managing materials, resources and physical space

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Compilation of a portfolio of materials to support developed aspects of personal learning and professional needs, including the preparation of a resume focussed on your future employment as a teacher.	Professional Teaching Portfolio and Professional Resume	40%-60%
A series of guided observations and reflective activities to be included in one reflective journal, recording observations and reflective commentary.	Reflective Journal and presentation	40%-60%

Adopted Reference Style:

APA